

# Sunny Culture

Do you study a language other than English as part of your school studies? If you do, this activity will help you learn about the sun and the culture of that other country at the same time. Studying how another culture views the Sun and utilises its energy resources as well as how their previous generations may have revered it will help your appreciation of the culture of the country of you are studying.

## What you need to do:

1. Do some research on another country to find out about its energy use in comparison to that of Australia. Look at what sources of energy are available for this country to use and which source is used predominantly. Does the country use renewable energy sources? If so, what does it use mostly. At what stage is solar energy technology development in that country and could it be significant in its future?
2. Examine the culture of the other country and decide if the sun is significant in the culture now, or, if it has been in the past. Write an analysis of this significance in terms of culture and peoples' attitudes towards the sun and how it is the same or differs from ours in Australia.
3. Find a poem or words from a song from the other country, which has the sun as a theme. Examine the words from the following context:
  - Do the words conjure up a picture? If so, describe that picture?
  - Do the words indicate if the Sun is important in the culture?
  - Describe what the words are saying.
4. Write a poem about the Sun in the other language.
5. Read about the other language country's technology achievements in the area of energy, particularly solar energy if applicable. Describe these achievements and look at what has been the influencing driver towards these discoveries or achievements.
6. Does the Sun form any part of the other culture's religious worship (past or present) and, if so, has it affected their scientific achievements? Why or why not?
7. Is there a sun deity in any of the religions followed in the other country either today, or in the past? Do you think that the geographic location of that culture in the world influences how they view the Sun? Explain your ideas.
8. If that culture had, or has a Sun god, research as much as you can about it and write a comprehensive description of it and illustrate your work.